

Migration and American Politics

Political Science 422

Instructor: George Hawley, Ph.D

Instructor e-mail: george.hawley@gmail.com

Office: 306 ten Hoor Hall

Office Hours: 9:00-11:30, Wednesdays and Thursdays or by appointment

Books

Debating Immigration, by Carol Swain

American Nations, by Collin Woodard

Dividing Lines: The Politics of Immigration Reform, by Daniel Tichenor

Introduction

This course examines how great movements of people have shaped American politics and policy. It similarly examines how policies have shaped immigration to the United States. From the colonial era, to the conquest of the West, to the contemporary mass immigration into the United States, the story of America is largely a story a story of migration.

Much of this course will be devoted to immigration policy – one of the more contentious and complex policy areas in the United States. We will consider how our current immigration system took shape, potential problems with current policies, and the battles over reform.

Beyond immigration policy, this course will also consider how migrations within the United States continue to affect our politics. Are Republicans and Democrats moving away from each other physically? If so, should we be concerned about the future of American democracy?

Course Objectives

By taking this course, students will develop a greater understanding of one of the most important elements of the American historical narrative: migration. It will also provide new insights into the policy making process and the development of political coalitions.

Beyond providing students with important knowledge about this subject, this course will place a heavy emphasis on writing a developing a cogent argument.

Course Rules

The Syllabus: READ THE SYLLABUS! I am always happy to answer questions regarding either the material or the class structure, but please read the syllabus first to determine if your question is already answered.

Attendance: I will take attendance in the course. Students may miss up to two classes over this course and face no penalty. I will subtract points from a student's participation grade for every class missed beyond two.

Etiquette: As a courtesy to me and other students, please refrain from making any unnecessary noise during class. This includes talking to other students and making calls on cell phones. If you arrive late to class, please enter and take your seat as quietly as possible to avoid disturbing other students.

Cheating (Academic Dishonesty): All students are expected to observe the University of Alabama's rules against cheating and plagiarism. Cheating and plagiarism in this class will be punished to the maximum extent possible.

Assignments and Exams

Class Attendance

The success of our class depends in part upon the quality of student preparation. To this end, students should have carefully read and thought about the assigned reading before they come to class. Also, students should purchase the editions of books listed above as well as have them in class.

Attendance is required in the lectures. For every absence after the second absence, the class participation grade will be lowered by a letter grade, for example from an A to a C. Those who are frequently tardy will be warned and then considered absent for each late arrival.

Class participation will count as 10% of your final grade.

Papers

Writing is an important component of this course, and this is reflected in the grading scale.

You will be required to write two papers. Paper questions and instructions for turnitin.com will be distributed as the due date approaches.

Each paper will count as 25% of your grade. Late papers will be penalized one letter grade per day. Papers will be considered late if they are not submitted in class.

Exams

There will be one blue-book exam during the semester and one on the last day of class. Except for dire and documented emergencies, no make-up exams will be allowed. Do not make travel arrangements that interfere with the exams.

Each exam will count as 20% of your grade.

Americans with Disabilities Act of 1990

The American with Disabilities Act of 1990 requires that the university make reasonable accommodation to persons with disabilities as defined in the act. Students who feel they need assistance under the ADA guidelines should approach the instructor to discuss such consideration.

Academic Honesty

All students in attendance at the University of Alabama are expected to be honorable and to observe standards of conduct appropriate to a community of scholars. The University expects from its students a higher standard of conduct than the minimum required to avoid discipline. Academic misconduct includes

all acts of dishonesty in any academically related matter and any knowing or intentional help or attempt to help, or conspiracy to help, another student.

The Academic Misconduct Disciplinary Policy will be followed in the event of academic misconduct.

Course Schedule

Please note that this is not set in stone and I reserve the right to change our schedule or add and subtract readings as the course progresses. I will try to give you a heads up several days in advance if I make a major change.

August 21: First day of class. No readings.

Part 1: Introductions

August 26: **Introduction to the current debate**
Samuel Huntington. 2004. "The Hispanic Challenge," *Foreign Policy*.
http://www.foreignpolicy.com/articles/2004/03/01/the_hispanic_challenge?page=full

Daniel W. Drezner. 2004. "Hash of Civilizations." *The New Republic*
<http://www.danieldrezner.com/policy/hash.htm>

August 28: **No class. Professor will be at out-of-state conference**

September 2: **The immigration question in the colonial era**
Benjamin Franklin. 1755. "Observations Concerning the Increase of Mankind, Peopling of Countries, &c."
http://ia700201.us.archive.org/4/items/increasemankind00franrich/increasemankind00franrich_djvu.txt

Part 2: The First European Colonists and their Politics

Sept. 4: **The Non-British Colonies.**
Colin Woodard, *American Nations*, Chapter 1: "Founding El Norte"; Chapter 2: "Founding New France"; Chapter 5: "Founding New Netherland."

Sept. 9-11: **New England**
Woodard, Chapter 4: "Founding Yankeedom," Chapter 15: "Yankeedom Spreads West"

Sept. 16-18: **The Midlands**
Woodard, Chapter 8, "Founding the Midlands"; Chapter 16: "The Midlands Spread West."

Sept. 23-25: **Tidewater and the Deep South**
Woodard, Chapter 3: "Founding Tidewater"; Chapter 7: "Founding the Deep South"; Chapter 18: "The Deep South Spreads West."

Sept. 30: **Appalachia**

Woodard, Chapter 9: "Founding Greater Appalachia," Chapter 17: "Appalachia Spreads West."

***** PAPER 1 DUE OCT. 2 *****

Part 3: Immigration and Migration in the Early United States

- Oct. 2: **Introduction to Immigration Policy**
Daniel Tichenor, *Dividing Lines*, Chapter 2: "The Politics of Immigration Control."
- Oct. 7: **The First Immigration Policies**
Tichenor, Chapter 3: "Immigrant Voters in a Partisan Polity"
- Oct. 9: **The U.S. Moves West**
Woodard, Chapter 19: "Conquering El Norte"; Chapter 20: "Founding the Left Coast";
Chapter 21: "War for the West"; Chapter 22: "Founding the Far West."
- October 14: **Closing the Door on Asian Immigrants**
Tichenor, Chapter 4: "Chinese Exclusion and Precocious State Building in Nineteenth-Century American Polity."
- October 16: **Closing the Door on European Immigrants**
Tichenor, Chapter 5: "Progressivism, War, and Scientific Policymaking."
- Oct. 21: **Post-War Immigration Policy**
Tichenor, Chapter 7: "Strangers in Post-War America"
- October 23: **MIDTERM EXAM**

Part 4: Immigration in the United States: The Contemporary Debate

- Oct. 25: **Immigration Begins Again**
Tichenor, Chapter 8: "The Rebirth of American Immigration."
- October 28: **Immigration: The Numbers**
Carol Swain (ed.). 2007. *Debating Immigration*. "Introduction," by Carol Swain.

Jeffrey Passel and D'Vera Cohn. 2011. "Unauthorized Immigrant Population: National and State Trends." *Pew Research Hispanic Center*.
<http://www.pewhispanic.org/2011/02/01/unauthorized-immigrant-population-national-and-state-trends-2010/>

Charles F. Westoff, "Immigration and Future Population Change in America," in *Debating Immigration*.
- Oct. 30: **Immigration and Public Opinion**
Peter H. Schuck, "The Disconnect between Public Attitudes and Policy Outcomes in Immigration." in *Debating Immigration*.

Gallup, Historical Trends in Immigration Opinion
<http://www.gallup.com/poll/1660/immigration.aspx>

November 4: **The Border**

Douglas Massey, "Borderline Madness," in *Debating Immigration*

Nov. 6-11: **The Economics of Immigration**

Gordon Hanson. 2012. "Immigration and Economic Growth." *Cato Journal*. To be distributed.

Steven Camarota. "Immigrant Employment Gains and Native Losses, 2000-2004," in *Debating Immigration*.

Peter Brimelow. "Economics of Immigration and the Course of the Debate since 1994," in *Debating Immigration*.

November 13: **Immigration and Political Coalitions**

Jonathan Tilove. "Strange Bedfellows, Unintended Consequences, and Curious Contours of the Immigration Debate," in *Debating Immigration*.

Nov. 18: **The Political Consequences of Immigration**

James Gimpel. 2010. "Immigration, Political Realignment, and the Demise of Republican Political Prospects." *Center for Immigration Studies*. <http://www.cis.org/republican-demise>

Matt Bareto. 2013. "New Poll: Latino Voters Strongly Reject Anti-Immigrant Posturing from House Republicans." *Latino Decisions*.
<http://www.latinodecisions.com/blog/2013/07/18/new-poll-latino-voters-strongly-reject-anti-immigrant-posturing-from-house-republicans/>

Nov. 20: **Why Have Borders?**

Joseph H. Carens. 1987. "Aliens and Citizens: The Case for Open Borders." *The Review of Politics*. 49(2). This reading is available online through the UA library. Visit JSTOR.

Stephen Macedo. "The Moral Dilemma of U.S. Immigration Policy," in *Debating Immigration*.

Part 5: The Political Consequences of Migration within the U.S.

November 25: **Migration and Political Change**

M.V. Hood and Seth McKee. 2010. "What Made Carolina Blue? In-Migration and the 2008 North Carolina Presidential Vote." *American Politics Research*. 38(2). This reading is available online through the UA library.

Tony Robinson and Stephen Noriega. 2010 "Voter Migration as a Source of Electoral Change in the Rocky Mountain West." *Political Geography*. This reading is available online through the UA library.

Dec. 2: **Are Americans Sorting Politically?**

Bill Bishop, "The Schism in U.S. Politics Begins at Home." *Austin-American Statesman*.
<http://mo.statesman.com/specialreports/content/specialreports/greatdivide/0404divide.html>

Samuel J. Abrams and Morris Fiorina. 2012. "The 'Big Sort' That Wasn't: A Skeptical Reexamination." 45(2). This reading is available online through the UA library.

December 4: Wrap Up and Review

***** Final Paper Due December 6 *****

***** Final Exam December 9, 11:30 *****